



WORLD SOCIETY OF PERSON-CENTERED MEDICINE (WSPCM)

Honorary Permanent Fellowship of the co-founder prof. Domenico Francomano

Current roles and titles

- **Department of Person-Centered Medicine and Adolescentology**, Università Ambrosiana, Scuola Medica di Milano.
- Holder of academic chairs in **Emergency Medicine with Adolescents** and **Medical Counselling with Adolescents**.
- **Primary teaching responsibility**: Emergency Medicine with Adolescents.

Dr. Francomano's Licentia Docendi ad Honorem and Magister (2021) recognize his sustained contributions to medical education and his leadership in institutionalizing person-centered approaches within university curricula.

Clinical, Educational, and Scholarly Contributions

Clinical innovation Dr. Francomano has advanced clinical practice models that integrate urgent care competencies with developmental sensitivity for adolescents. His work emphasizes safe, timely emergency interventions while preserving the adolescent's autonomy, dignity, and psychosocial context.

Educational leadership He has designed and delivered curricula that combine technical emergency medicine skills with counselling, communication, and developmental medicine tailored to adolescents. His courses—particularly **Emergency Medicine with Adolescents** and **Medical Counselling with Adolescents**—train clinicians to balance rapid clinical decision making with person-centered dialogue and shared decision making.

Mentorship and capacity building Dr. Francomano mentors medical students, residents, and early-career faculty in person-centered clinical reasoning, fostering a generation of clinicians skilled in both acute care and relational competence.

Alignment with Person-Centered Medicine

Dr. Francomano's career exemplifies the core values of the WSPCM:

- **Centrality of the person** — clinical protocols and teaching place the adolescent's voice, context, and rights at the center of care.
- **Integration of science and humanism** — emergency clinical excellence is combined with counselling skills and developmental understanding.
- **Education and dissemination** — institutionalized courses and chairs ensure sustained transmission of person-centered practice.

- **Vulnerability and advocacy** — focus on adolescents as a vulnerable population aligns with WSPCM commitments to dignity, equity, and respectful care.

Honors and Recognition

Dr. Francomano's academic distinctions, including the **Licentia Docendi ad Honorem** and the **Magister (2021)**, reflect peer recognition for his contributions to medical teaching and the institutional development of person-centered adolescent care. His leadership in establishing dedicated chairs and curricula marks a lasting institutional legacy.